PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 201:QUALITY AND MANAGEMENT OF SCHOOL EDUCATION

Practical No.1:Study of school management of Infrastructural resources in school

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction,Need&Importance of Infrastructural resources |  |  |  |  |  |
| 2 | School Building & Play Ground |  |  |  |  |  |
| 3 | Information about other infrastructural resources |  |  |  |  |  |
| 4 | Availability of infrastuctural resources for school staff |  |  |  |  |  |
| 5 | Availability of infrastuctural resources for student |  |  |  |  |  |
| 6 | Availability of infrastuctural resources for co-curricular activities & Sports |  |  |  |  |  |
| 7 | Availability of infrastuctural resources related to health: Cleanliness,Ventilation & light |  |  |  |  |  |
| 8 | Maintenance and optimum use of all infrastructural facilities |  |  |  |  |  |
| 9 | Provisions and equipments for Disaster management in the school premises |  |  |  |  |  |
| 10 | Suggestions & Educational implication |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 202: KNOWLEDGE AND CURRICULUM LANGUAGE ACROSS THE CURRICULUM

Practical No.1:Comparative study of the curruculum of different boards

(any two)(SSC,ICSE,CBSE,IB)

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Nature & structure of the curriculum of different boards |  |  |  |  |  |
| 3 | Objectives of the curricula of different borads |  |  |  |  |  |
| 4 | Weightage given subject wise |  |  |  |  |  |
| 5 | Accuracy of the content,reference books |  |  |  |  |  |
| 6 | Merits &Demerits between the boards |  |  |  |  |  |
| 7 | Reflection of values,core elements & life skills |  |  |  |  |  |
| 8 | Evaluation scheme & nature of results |  |  |  |  |  |
| 9 | Critical opinion |  |  |  |  |  |
| 10 | Overall Impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 203:SHOOL AND INCLUSIVE SCHOOL

Practical No.1:Visit to an Inclusiveschool and preparation of a report

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Policy of school regarding Inclusion |  |  |  |  |  |
| 2 | Identification of barriers to learning |  |  |  |  |  |
| 3 | Planing for Inclusion |  |  |  |  |  |
| 4 | Planning for Pedagogy |  |  |  |  |  |
| 5 | Implementation of relevant Pedagogical strategies |  |  |  |  |  |
| 6 | Provision of required infrastuctural facilities |  |  |  |  |  |
| 7 | Organization of supportive/remedial program |  |  |  |  |  |
| 8 | Collaboration of the school with special educator/parents/community |  |  |  |  |  |
| 9 | Particiatory role of teacher/principals/supportive staff |  |  |  |  |  |
| 10 | Presentation of the report |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 204:01:GUIDANCE AND COUNSELING

Practical No.1:INTERVIEW OF SCHOOL COUNSELOR

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Objectives of Interview |  |  |  |  |  |
| 3 | Planning of Onterview |  |  |  |  |  |
| 4 | Expertise of the counselor and his contribution |  |  |  |  |  |
| 5 | Execution of interview |  |  |  |  |  |
| 6 | Analysis of interview |  |  |  |  |  |
| 7 | Interpretation of interview |  |  |  |  |  |
| 8 | Conclusions of interview |  |  |  |  |  |
| 9 | Educational implications |  |  |  |  |  |
| 10 | Overall impact of the report |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 204:09 INTRODUCTION EDUCATIONAL RESEARCH

Practical No.1:PREPARE A RESEARCH PRIPOSAL

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Need and Importance |  |  |  |  |  |
| 3 | Statement of the problem and Objectives |  |  |  |  |  |
| 4 | Definitions of new terms and assumptions |  |  |  |  |  |
| 5 | Hypotheses/Research Questions |  |  |  |  |  |
| 6 | Method of Research,Population and Sample |  |  |  |  |  |
| 7 | Tools for data collection and statistical techniques |  |  |  |  |  |
| 8 | Scope ,limitations and delimitations |  |  |  |  |  |
| 9 | Presentation and defense |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 205:ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES SUBJECT AND PEDAGOGY OF SCHOOL SUBJECT

Practical No.1:TEXTBOOK ANALYSIS

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Fulfillment of objectives by the textbook |  |  |  |  |  |
| 3 | Assessment of external aspects (Front Page,Back Page,Printing,Binding,Paper quality and price) |  |  |  |  |  |
| 4 | Categorization of content (Concept,examples,diagrams,activities,formulate structure,grammar etc.) |  |  |  |  |  |
| 5 | Assessment of internal aspects(content,language scope,logical picturesdiagrams,maps etc.) |  |  |  |  |  |
| 6 | Scope for implementation of life skills |  |  |  |  |  |
| 7 | Identification of core elements and values |  |  |  |  |  |
| 8 | Suitable learning experiences |  |  |  |  |  |
| 9 | Suitable evaluation strategy |  |  |  |  |  |
| 10 | Overall Impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 211:DRAMA AND ART IN EDUCATION

Practical No.1:VISIT TO AN ART GALLERY/EXHIBITIONS/CULTURAL FESTS

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Objectives of the visit |  |  |  |  |  |
| 3 | Selection of place for visit |  |  |  |  |  |
| 4 | Planning of visit |  |  |  |  |  |
| 5 | Theme of the Exhibition/Gallery/Cultural fests |  |  |  |  |  |
| 6 | Information about the artist |  |  |  |  |  |
| 7 | Actual experiences of the visit |  |  |  |  |  |
| 8 | Aesthetic values reflected in the exhibition/gallery/cultural |  |  |  |  |  |
| 9 | Edutainment through the visit |  |  |  |  |  |
| 10 | Overall impression of the report |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 211:DRAMA AND ART IN EDUCATION

Practical No.2: REPORT OF INTERVIEW

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Objectives |  |  |  |  |  |
| 3 | Selection of the interview |  |  |  |  |  |
| 4 | Planning and schedule of interview |  |  |  |  |  |
| 5 | Execution of interview |  |  |  |  |  |
| 6 | Responses given by the interviewee |  |  |  |  |  |
| 7 | Features and style of the interviewee |  |  |  |  |  |
| 8 | Contribution of interviewee to the field |  |  |  |  |  |
| 9 | Analysis /Interpretation/Educational Implication |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 212:ENTREPRENEURSHIP DEVELOPMENT

Practical No.1:INTERVIEW OF PUBLISHER/ENTREPRENEUR

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Objectives |  |  |  |  |  |
| 3 | Planning and schedule of interview |  |  |  |  |  |
| 4 | Execution of interview |  |  |  |  |  |
| 5 | Response given by the Publisher |  |  |  |  |  |
| 6 | Analysis |  |  |  |  |  |
| 7 | Interpretation |  |  |  |  |  |
| 8 | Conclusion from interview |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 212:ENTREPRENEURSHIP DEVELOPMENT

Practical No.1:FIELD VISIT

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Rational behind the selection of a field |  |  |  |  |  |
| 3 | Purpose of a field work |  |  |  |  |  |
| 4 | Exploration of knowledge regarding the selected field |  |  |  |  |  |
| 5 | Planning anddesigning tool for field work |  |  |  |  |  |
| 6 | Execution of field work |  |  |  |  |  |
| 7 | Conclusions of field work |  |  |  |  |  |
| 8 | Proofs of field visit/work(photos) |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge