PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 101:CHILDHOOD AND GROWING UP

Practical No.1:Case study of an Adolescent Learner(Evaluation Report)

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Preliminary information of adolescent learner |  |  |  |  |  |
| 2 | History of family |  |  |  |  |  |
| 3 | Academic information |  |  |  |  |  |
| 4 | Physical development  (as per physical development norms) |  |  |  |  |  |
| 5 | Mental development  (as per physical development norms) |  |  |  |  |  |
| 6 | Emotional development  (as per physical development norms) |  |  |  |  |  |
| 7 | Social development  (as per physical development norms) |  |  |  |  |  |
| 8 | Remarks to the adolescent learner and suggestion |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 102:CONTEMPORARY INDIAN EDUCATION,GENDER&SOCIETY

Practical No.1:Study of any one thinker

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Background of the practical |  |  |  |  |  |
| 3 | Selection of the thinker |  |  |  |  |  |
| 4 | Life history of the selected thinker |  |  |  |  |  |
| 5 | Principles given by thinker |  |  |  |  |  |
| 6 | Contribution to education field |  |  |  |  |  |
| 7 | Influence of his /her thoughts in the 21st century |  |  |  |  |  |
| 8 | Reflection and Opinion |  |  |  |  |  |
| 9 | Educational Implication and Reference |  |  |  |  |  |
| 10 | Overall impression and report writing |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 103:LEARNING AND TEACHING

Practical No.1:Experiment on (any2) Learning, Attention or Fatigue

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Aim of the experiment |  |  |  |  |  |
| 2 | Apparatus and Material, Experimenter,Subject |  |  |  |  |  |
| 3 | Background |  |  |  |  |  |
| 4 | Procedure |  |  |  |  |  |
| 5 | Observation Table and/or Graph |  |  |  |  |  |
| 6 | Introspection |  |  |  |  |  |
| 7 | Educational importance |  |  |  |  |  |
| 8 | Conclusion |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 104:ASSESSMENT AND EVALUATION FOR LEARNING

Practical No.1:Devloping an achivement test with its Blue Print, Answer Key and

Marks Distribution

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Design of a blue print as per criteria |  |  |  |  |  |
| 2 | Instructions given to attend the test |  |  |  |  |  |
| 3 | Types of questions and marks allotted as per blue print |  |  |  |  |  |
| 4 | Difficulty level of the questions |  |  |  |  |  |
| 5 | Language used for framing the questions |  |  |  |  |  |
| 6 | Length of a test |  |  |  |  |  |
| 7 | Content validity |  |  |  |  |  |
| 8 | Answer key with marks distribution |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 105:ADVANCED PEDAGOGY AND APPLICATION OF ICT

Practical No.1:Review an educational mobile app and write a report

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Concept of Mobile app |  |  |  |  |  |
| 3 | General Educational Uses of Mobile App |  |  |  |  |  |
| 4 | Technical description of the Selected Mobile app |  |  |  |  |  |
| 5 | Features/Facilities/Tools in the Mobile app |  |  |  |  |  |
| 6 | Educational Implication of the Mobile app |  |  |  |  |  |
| 7 | Limitations of the Mobile app |  |  |  |  |  |
| 8 | Suggestions to improve the Mobile app |  |  |  |  |  |
| 9 | Screen shots of the Mobile app |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 106:01 UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT

MARATHI

Practical No.1:Essay writing

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Selection of type of literature |  |  |  |  |  |
| 3 | Criticize of literature |  |  |  |  |  |
| 4 | Characteristic of literature |  |  |  |  |  |
| 5 | Social importance |  |  |  |  |  |
| 6 | cultural importance |  |  |  |  |  |
| 7 | Opinion |  |  |  |  |  |
| 8 | Reference |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 106:02 UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT

HINDI

Practical No.1:Report on classification according to the types of literature

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Selection of types |  |  |  |  |  |
| 3 | Classification of content |  |  |  |  |  |
| 4 | Place of various types in the Hindi literature |  |  |  |  |  |
| 5 | Features and style of particular types of literature |  |  |  |  |  |
| 6 | Significance and specific objectives of  particular type |  |  |  |  |  |
| 7 | Contribution of various literature |  |  |  |  |  |
| 8 | Presentation of data |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 106:03 UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT

ENGLISH

Practical No.1:Develop one short story

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Setting and plot |  |  |  |  |  |
| 2 | Characterization |  |  |  |  |  |
| 3 | Progression in theme |  |  |  |  |  |
| 4 | Novelty and creativity |  |  |  |  |  |
| 5 | Organization of story content |  |  |  |  |  |
| 6 | Style and language |  |  |  |  |  |
| 7 | Clarity and Correctness |  |  |  |  |  |
| 8 | Moral and message conveyed by the story |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 106:06 UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT

HISTORY

Practical No.1:Write a report any one Government Bodies from following Municipal corporation

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction and brief history of Municipal corporation |  |  |  |  |  |
| 2 | Need of Municipal corporation |  |  |  |  |  |
| 3 | Importance of Muncipal corporation |  |  |  |  |  |
| 4 | Composition of Muncipal corporation |  |  |  |  |  |
| 5 | Term (Duration) of the office and eligibility of Muncipal corporation |  |  |  |  |  |
| 6 | The Mayor |  |  |  |  |  |
| 7 | committees of the Muncipal corporation |  |  |  |  |  |
| 8 | Administration of the Muncipal corporation |  |  |  |  |  |
| 9 | Functions of the Muncipal corporation and its sources of income |  |  |  |  |  |
| 10 | Overall impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 106:07 UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT

GEOGRAPHY

Practical No.1:Avisit to geographical place and writing a report

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Educational Importance of Geographical visit |  |  |  |  |  |
| 2 | Location and extent of the place |  |  |  |  |  |
| 3 | Objectives of the Educational visit |  |  |  |  |  |
| 4 | Prepation of the visit |  |  |  |  |  |
| 5 | Geographical Features of the place |  |  |  |  |  |
| 6 | My observation about the physical Geography of the place |  |  |  |  |  |
| 7 | My observation about the Human Geography of the place |  |  |  |  |  |
| 8 | Photographs of the visit with cations |  |  |  |  |  |
| 9 | Educational benefits of the visit |  |  |  |  |  |
| 10 | Overall Impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 106:08 UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT

GENERAL SCIENCE

Practical No.1:Investigatory Project/Model

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Objectives of investigatory Project/Model |  |  |  |  |  |
| 2 | Investigatory nature |  |  |  |  |  |
| 3 | Planning of investigatory Project / Model |  |  |  |  |  |
| 4 | Prepation for investigatory Project / Model |  |  |  |  |  |
| 5 | Creativity investigatory Project / Model |  |  |  |  |  |
| 6 | Working of investigatory Project / Model |  |  |  |  |  |
| 7 | Presentation of investigatory Project / Model |  |  |  |  |  |
| 8 | Usability of investigatory Project / Model |  |  |  |  |  |
| 9 | Educational Implications |  |  |  |  |  |
| 10 | Overall impressionof report |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 106:09 UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECT

MATHEMATICS

Practical No.1:Contribution of Indian Mathematicians

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Life history of mathematician |  |  |  |  |  |
| 2 | Education and carrier of mathematician |  |  |  |  |  |
| 3 | Contribution of mathematician in the field of mathematics |  |  |  |  |  |
| 4 | Application of the work of mathematician |  |  |  |  |  |
| 5 | Appreciationto the work of mathematician |  |  |  |  |  |
| 6 | Collection of comprehensive information of mathematician and his /her work |  |  |  |  |  |
| 7 | Educational Implications |  |  |  |  |  |
| 8 | opinion of student-teachers regarding the work of mathematician |  |  |  |  |  |
| 9 | Report writing |  |  |  |  |  |
| 10 | Overall Impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 107: PEDAGOGY OF THE SCHOOL SUBJECT

(Marathi,Hindi,English,Science,History,Geography,Mathematics)

Practical No.1: Textbook Analysis

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Fulfillment of objectives by the textbook |  |  |  |  |  |
| 3 | Assessment of external aspects (Front Page,Back Page,Printing,Binding,Paper quality and price) |  |  |  |  |  |
| 4 | Categorization of content (Concept,examples,diagrams,activities,formulate structure,grammar etc.) |  |  |  |  |  |
| 5 | Assessment of internal aspects(content,language scope,logical picturesdiagrams,maps etc.) |  |  |  |  |  |
| 6 | Scope for implementation of life skills |  |  |  |  |  |
| 7 | Identification of core elements and values |  |  |  |  |  |
| 8 | Suitable learning experiences |  |  |  |  |  |
| 9 | Suitable evaluation strategy |  |  |  |  |  |
| 10 | Overall Impression |  |  |  |  |  |
|  | Total Marks = 50 = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 111:A) CRITICAL UNDERSTANDING OF ICT

PRACTICAL NO.1: ICT INTEL PROGRAM

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Unit Plan template |  |  |  |  |  |
| 2 | Exploration (Collection of Image,sounds,video etc) |  |  |  |  |  |
| 3 | Student support material and piblication on PBL |  |  |  |  |  |
| 4 | Teachers Presentation to gauge the students Need |  |  |  |  |  |
| 5 | Students presentation/Blogs/Publisher/Wikis |  |  |  |  |  |
| 6 | Implementation plan |  |  |  |  |  |
| 7 | Evaluation rubric to assess PPT/Blogs/Wikis etc |  |  |  |  |  |
| 8 | Showcasing |  |  |  |  |  |
| 9 | Workbook |  |  |  |  |  |
| 10 | Overall Impression |  |  |  |  |  |
|  | Total Marks( 50 ) = |  |  |  |  |  |
|  | Marks Out of(25) = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 111:B) CO-CURRICULAR ACTIVITIESAND SOCIAL SERVICES

PRACTICAL NO.1: CO-CURRICULAR ACTIVITIES:

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction and objectives of the activities |  |  |  |  |  |
| 2 | Qualities/Skills required for the activites |  |  |  |  |  |
| 3 | Planing and Execution |  |  |  |  |  |
| 4 | Participation/Role |  |  |  |  |  |
| 5 | Performance of the student |  |  |  |  |  |
| 6 | Interactions with Peer members and authorities |  |  |  |  |  |
| 7 | Qualities/Skills developed through the activities |  |  |  |  |  |
| 8 | Opinon |  |  |  |  |  |
| 9 | Educational implication |  |  |  |  |  |
| 10 | Overall Impression |  |  |  |  |  |
|  | Total Marks( 50 ) = |  |  |  |  |  |
|  | Marks Out of(25) = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 111:B) CO-CURRICULAR ACTIVITIESAND SOCIAL SERVICES

PRACTICAL NO.2: SOCIAL SERVICE(WORKING WITH COMMUNITY) :

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Sensitization of social issues |  |  |  |  |  |
| 2 | Active Participation |  |  |  |  |  |
| 3 | Team Work |  |  |  |  |  |
| 4 | Leadership qualities |  |  |  |  |  |
| 5 | Utility |  |  |  |  |  |
| 6 | Confidence/Enthusiasm/Attitude |  |  |  |  |  |
| 7 | Time Management |  |  |  |  |  |
| 8 | Overall Perfomance |  |  |  |  |  |
| 9 | Educational Implication |  |  |  |  |  |
| 10 | Report Writing |  |  |  |  |  |
|  | Total Marks( 50 ) = |  |  |  |  |  |
|  | Marks Out of(25) = |  |  |  |  |  |

Date : Signature of Professor In-charge

PVG COLLEGE OF EDUCATION AND RESEARCH ,NASIK

B.Ed 112:B) HEALTH AND YOGA

PRACTICAL NO.2: HEALTH AND YOGA :

EVALUATION SCHEME

Rating Scale1)Unsatisfactory 2)Average3) satisfactory 4) Good 5)Excellent

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Criteria | 1 | 2 | 3 | 4 | 5 |
| 1 | Introduction |  |  |  |  |  |
| 2 | Objectives |  |  |  |  |  |
| 3 | Need and Importance |  |  |  |  |  |
| 4 | Activities Performed |  |  |  |  |  |
| 5 | Nature of the programme |  |  |  |  |  |
| 6 | Health Benefits |  |  |  |  |  |
| 7 | Active participation |  |  |  |  |  |
| 8 | Report Writing  ` |  |  |  |  |  |
| 9 | Educational Implication |  |  |  |  |  |
| 10 | Overall Impression |  |  |  |  |  |
|  | Total Marks( 50 ) = |  |  |  |  |  |
|  | Marks Out of(25) = |  |  |  |  |  |

Date : Signature of Professor In-charge